

S U M M E R 2 0 1 5

CHP Newsletter

Inside this issue:

- Student and Faculty Highlights
- Opportunities for Students and Alumni

The Clinical Health Program at Ferkauf Graduate School of Psychology

Student Highlight

Victor Del Bene, current 4th year CHP student, was recently highlighted on the website of the Association of Neuropsychology Students in Training (ANST) interest group, part of APA division 40. He is the co-founder of the Ferkauf chapter of ANST.



Victor has clinical interests in epilepsy, neurodegenerative and movement disorders, traumatic brain injury, and encephalitis. His primary research focuses on interhemispheric transfer of sensory information in autism spectrum disorder (ASD). In addition to Victor's primary research in cognitive neuroscience, Victor is also involved in research at the NYU Epilepsy Center where he focuses on MMPI-2-RF profiles and the likelihood of scale elevation in patients with epileptic and psychogenic non-epileptic seizures. Victor currently has one co-authored manuscript in *Cerebral Cortex*, with several more currently in review at prominent journals and presented at various conferences.

New Grant at Foley's Lab

2015-2016 Co-Investigator (Sonya Kim, PhD, PI). A qualitative study to develop a caregiver post-traumatic growth instrument in multiple sclerosis. Pilot grant, Foundation of the Consortium of Multiple Sclerosis Centers.

Welcome New Faculty

We want to welcome Dr. Weinberger to our faculty. Her research focuses on addictions with an emphasis on nicotine dependence. Specifically, she is interested in groups of adults who smoke at higher rates and have a more difficult time quitting smoking including adults with comorbid psychiatric and substance use disorders and women. She also has an interest in identifying variables important to the smoking behaviors of these adults (e.g., expectancies, cue reactivity, stress) that can be targeted through behavioral treatments for smoking cessation.



If you have any suggestions for future content, please email us at ferkaufchpcommunications@gmail.com.



Faculty Highlight

Dr. Jeffrey Gonzalez, associate professor at the Ferkauf Graduate School of Psychology and Albert Einstein College of Medicine, was recently awarded a five-year R01 grant from the National Institute of Diabetes and Digestive and Kidney Diseases at the National Institute of Health to conduct an ancillary trial on depression and treatment outcomes of diabetes. This is a sub-study of “Glycemia Reduction Approaches in Diabetes: A Comparative Effectiveness Study” (GRADE), which is coordinated by George Washington University. Through the study of 2,500 participants with four different diabetes treatment combinations, prospective data will provide a unique opportunity to examine the relationships between emotional distress, diabetes treatment, and outcomes in an experimental design.

Described as first of its kind, this study involves a much larger sample than typical for this kind of research, examines changes over

time, and because of the random assignments of individuals to different diabetes medication regimens, it allows researchers to control for the effects of medication in a very powerful way. Findings will inform practice decisions regarding screening and treatment for emotional distress as part of diabetes care.

Ultimately, the strength of the design will allow researchers to examine whether depression and emotional distress predict worsening control of diabetes over time and, conversely, whether certain diabetes treatment regimens contribute to increases in depression and emotional distress in patients with diabetes. Both of these hypotheses have been tested by numerous other studies but their results have been inconclusive due to methodological limitations.

“Being able to address those limitations in the context of a landmark trial like GRADE is a really exciting opportunity,” said Gonzalez. “We know that depression is more common among individuals receiving treatment for diabetes but we don’t know why. The results of this study will have real world implications beyond advancing science – doctors need to know whether individuals experiencing emotional distress and depression are less likely to benefit from treatment. We hope to be able to provide data that can answer these important questions.”

Parnes Clinic Seeking Post-Doc Fellow

The Ferkaruf Graduate school of Psychology is pleased to announce a post doctoral fellowship at the Parnes clinic (see attached job description). This "clinic director fellowship" is the first of it's kind, both at Ferkauf and possibly anywhere. It allows the "fellow" to assume both administrative and clinical leadership in a doctoral psychology program's training clinic. Since this has never been done before, flexibility and innovation are key qualities for the successful candidate. It is hoped that she/he will have a unique and rewarding experience that will serve as the inception for a successful career as a psychologist. For job description, see page 4 under “Opportunities for Alumni.”

To apply or inquire, please contact William Salton, Ph. D. at william.salton@einstein.yu.edu, or [718-430-3917](tel:718-430-3917).

Opportunities for Students

General Scholarship

The APF/COGDOP Graduate Student Scholarships provide 16 scholarships ranging from \$1,000 - \$5,000 for general scholarships for graduate students in psychology. **The deadline for applications is June 30, 2015.** Please see <http://www.apa.org/apf/funding/cogdop.aspx> for more information.

Fellowship for 1st- & 2nd-Year Students

Psi Chi and the American Psychological Association of Graduate Students (APAGS) are partnering to provide a fellowship opportunity for grad students just starting in their programs. The intent of the Junior Scientist Fellowship is two-fold: to provide funding for 1st-year or 2nd-year graduate-level projects and to provide constructive feedback to applicants in order to increase their chances of achieving success on a future National Science Foundation (NSF) Graduate Research Fellowship application. Funds must be used for the direct costs of 1st or 2nd-year psychological science projects. To be eligible, applicants must be members of both **APAGS and Psi Chi**. For more information go to <http://www.apa.org/about/awards/apags-psi-chi.aspx>

Grant for Child Research

The APF Kenneth B. and Mamie P. Clark Fund awards up to \$10,000 annually to support research and demonstration activities that promote the understanding of the relationship between self-identity and academic achievement with an emphasis on children in grade levels K-8. The 2015 recipient will be a graduate student. **The deadline for proposals is June 15, 2015.** Please see <http://www.apa.org/apf/funding/clark-fund.aspx> for more information.

Multicultural Training Database

APAGS provides a **multicultural training database** to help psychology students at the undergraduate and graduate level develop competencies related to diversity and culture. Our resources include a curated collection of links to syllabi, videos, experiential classroom activities, mentorship opportunities and other diversity-related materials to enhance racial and ethnic diversity competencies and provide you with professional development support. Please find the link on the [APAGS-CARED homepage](#).

Grant for Psychoanalysis

The APF Division 39 Grant supports efforts in education, research, and service that advance and encourage the field of psychoanalysis. One grant of up to \$4,000 will be awarded. **The deadline for proposals is July 15, 2015.** Please see <http://www.apa.org/apf/funding/division-39.aspx> for more information.

Psychoanalysis Publication

The Committee on Ethnicity, Race, Class, Culture, and Language (CERCCL) of the NYU Postdoctoral Program in Psychotherapy and Psychoanalysis will shortly be calling for papers for our 2016 *Biennial Multiculturalism and Psychoanalysis Award*, to be given to a doctoral level student in clinical or counseling psychology who writes an outstanding paper in the field. The winner will receive both a financial award and the opportunity to present his/her paper, which will be discussed in a public Colloquium in New York City by leading

International Congress of Psychology

The International Congress of Psychology (ICP2016) will be held at Pacifico Yokohama, Japan from July 24th (Sunday) to July 29th (Friday) in 2016. ICP2016 will offer an Emerging Psychologists' Program (EPP) aimed at assisting psychology doctoral students and early career psychologists to develop successful career and leadership skills in research and psychological professions. An application form can also be downloaded from http://www.icp2016.jp/ep_program.html. All application materials are due by **June 15th, 2015**.

APA Division 12 CE Webinar

Tues, June 16 (1 PM EST): Bunmi Olatunji - *Treatment of disgust in anxiety and related disorders*

To learn more and to register for upcoming webinars: Go to <http://www.div12.org/dashboard/webinar-series/>

Cost: \$15 APA Div 12 members, \$50 non-members *Registration closes 48 hours prior to the webinar*

Opportunities for Alumni

Parnes Clinic Training Fellowship

Time: 35 hours in total

- Mon-Thu 1-8 PM with 7 flexible hours and Friday coverage as needed (subject to change)

General Duties

- 1) Aid in the oversight of the general operations of the Parnes clinic, including but not limited to: screening patients, assigning patients, answering students' questions, providing evening clinic coverage, clinical supervision (with co-signature of clinic director.), overseeing charting (including the transition to electronic charting), updating all clinic materials as needed, such as manuals, brochures and website, managing crises (under supervision of clinic director), treating as many patients as needed to satisfy licensure requirements (with co-signature of clinic director)
- 2) Be available to faculty and staff for all issues involving the clinic. Attend faculty meetings as needed. Meet with individual doctoral faculty as needed.
- 3) Participate in outreach as needed.

Specific Duties

- 1) Have primary oversight of testing in the clinic.
- 2) Pager coverage on Tuesday, Wednesday, and Thursday evenings (if this can be done without a

license).

- 3) Be a "point person" for all ongoing research in the clinic, including but not limited to: evidence based therapy outcome research, evidence based research on the efficacy of various assessment tools, community-based research

Compensation

- 1) \$30,000/calendar year plus benefits.
- 2) Supervision for licensure.
- 3) Research supervision.
- 4) Permission to audit up to 2 Ferkauf classes per semester (for free.)

Qualifications

- Completion of internship.
- Completion of doctoral degree is *not* a requirement
- An interest in clinic administration.
- An interest in community psychology
- A need for the completion of hours for licensure.
- An ability to be flexible and to improvise as the situation directs.
- An enjoyment of flexibility and improvisation as the situation directs.

To apply or inquire, please contact William Salton, Ph. D. at william.salton@einstein.yu.edu, or 718-430-3917.

Psychologist Job Openings in Minnesota

Child/Pediatric Psychologist

Children's Psychological Services is experiencing significant growth and has openings for Clinical Child/Pediatric Psychologists to support integration of mental health and primary care, provide outpatient therapy and psychological assessment, and support our consultation-liaison services. Additional responsibilities will include education of staff and families as well as supervision of interns in our APA approved doctoral internship program.

Qualifications: Doctoral degree in psychology from an accredited graduate program; clinical internship at an APA accredited program; and licensed or license eligible in Minnesota. We offer an attractive salary and a flexible benefits package.

Pediatric Neuropsychologist /Neuroscience Program

There is an opening for a Pediatric Neuropsychologist to support Children's neurodevelopmental services on both St. Paul and Minneapolis campuses, with an emphasis on early and complex etiology autism spectrum disorder, as well as assessments of a wide range of patients at risk for compromise to neurodevelopment. In addition to neuropsychological assessments, responsibilities include education of staff and families and supervision of interns in our APA approved doctoral internship program.

Qualifications: Doctoral degree in psychology from an accredited graduate program; clinical internship at an APA accredited program; and licensed or license eligible in Minnesota. Two years post-doctoral specialized training in Pediatric Neuropsychology. Broad range of experience in neuropsychological assessment, including medical and mental health problems faced by children and adolescents. We offer an attractive salary and a flexible benefits package.

Interested candidates: Please contact Ryan Berreth, Physician and APP Recruitment, (612) 813-8125 and submit cover letter outlining experience and training along with CV to ryan.berreth@childrensmn.org